



## National Japanese American Historical Society Curriculum

Online resource: <https://www.njahs.org/for-educators/>

### Tule Lake Segregation Center Curriculum

This curricula offers primary documents, secondary sources, photographs, and oral history excerpts on Tule Lake Segregation Center. The lessons illuminate the transformation of Tule Lake from a confinement center to a high-security segregation center impacted the largest group of people pre- and post- segregation (18,789 peak, 29,490 total). Lessons online for Elementary Grades, Middle School, High School Social Studies, and High School Journalism.

### Camp Class Kit information

- The Internment Camp Class Kit is a valuable resource for teaching about the Japanese American WWII incarceration. Rental \$30. It includes:
- Photo Exhibit: 36 photographs and descriptions of the Japanese American incarceration
- Classroom Activities Guide: Children of the Camps
- Teacher's Guide: "The Bill of Rights and the Japanese American WWII
- Other items:
  - Evacuation: For sales sign, reproduction of Eviction Order, duffle bag
  - Into the Camps: US map of Detention Camps, camp, barrack layout
  - Camp Life: Audiotape and companion guide "Through Innocent Eyes" which details personal accounts of camp experiences, shadow boxes
  - Aftermath: Copy of US government apology letter, origami instruction and

**Regional Perspectives on the Western Confinement Sites** (online at **Teacher Institutes** and use bookmarks for lessons)

This middle school-high school unit offers primary documents, secondary sources, photographs, and oral history excerpts to support students examining the compelling question: **How did place determine the fate of Japanese Americans after the bombing of Pearl Harbor?** The lesson illuminates the story of the incarceration people of Japanese ancestry in Hawaii and the West Coast of the United States during World War II through resettlement.

**Online video-- The Incarceration of People of Japanese Ancestry, USA** (Population movement of Japanese Americans)

<https://www.youtube.com/watch?v=ptxCT5ngGe4> or at

<https://www.njahs.org/western-region-project/>

**WWII Japanese American Incarceration Sites—information and photographs of the WWII incarceration sites**

<https://www.google.com/maps/d/u/0/viewer?mid=1k-I5eZulhSRpYrDs3K-8KpxNwmc&ll=55.8094810429637%2C-122.20198521214769&z=4>

### Other Curriculum

**DRAFT--Untold Story of the Department of Justice Incarceration**—High School Middle School curriculum. For decades before World War II, the U.S. government had been secretly spying on the German, Italian, and Japanese. The FBI created a Custodial Detention List prioritizing those deemed most dangerous on an A, B, C list. This lesson will focus what happened to those of Japanese ancestry from the United States who were arrested and imprisoned the internment camps. **Write gmorizawa@njahs.org for access to Google folder. Workshop participants have access.**

**DRAFT--Uprooted: Dislocation and Divergence**—Elementary Curriculum

Breath of the Japanese American Incarceration in World War II. Write [gmorizawa@njahs.org](mailto:gmorizawa@njahs.org) for access to Google folder.